

CURRICULUM VITA

CYNTHIA B. DILLARD

(Nana Mansa II of Mpeasem, Ghana, West Africa)

CONTACT INFORMATION

The University of Georgia
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EDUCATION

Doctor of Philosophy in Education, Washington State University, Pullman, WA. Specializations include the Educational Leadership; Social Contexts of Education and Language, Literacy, and Culture in Education. August, 1991. Dissertation title: *Teacher culture and perspective transformation of United States teachers in Japan.*

Master of Science in Vocational Technical Education, Washington State University, Pullman, WA. May, 1987. Thesis title: *Perceptions of barriers to vocational education held by ethnic minority and female high school students in the Yakima School District.*

Bachelor of Arts in Marketing Education, Central Washington University, Ellensburg, WA. July, 1982.

HIGHER EDUCATION EXPERIENCES

Incoming Dean, College of Education, Seattle University. Responsibilities include overall administration and leadership of the College, professional development of faculty, staff and students, engagement with local and global partners, community stakeholders and alumni of the COE, development of new initiatives and programs in the COE portfolio and careful stewardship of resources of the College. Transition and consulting August, 2021 – January 31, 2022. Full-time appointment as Dean begins February 1, 2022.

Mary Frances Early Professor in Teacher Education, The University of Georgia, Athens, GA. Responsibilities include teaching under/graduate-level courses in education; Master's and doctoral student advising and various research and service initiatives related to diversity, multiculturalism, Africa and diaspora studies and spirituality in teacher education. January, 2012 to present.

Department Head, The University of Georgia Department of Educational Theory and Practice (ETAP), Athens, GA. Responsibilities included departmental management, professional development of students, staff and faculty (both tenure and clinical track), curriculum management, personnel matters and budget. ETAP consists of 25 FTE faculty, 3-4 limited term faculty, 10-12 part-time faculty, 5 full-time staff and approximately 26 graduate teaching and research assistants. Worked collaborative on College and University-wide initiatives and direct reported to the Dean of the College of Education. May, 2015 – June, 2018.

Director, *Ghana Study Abroad in Education Program*, The University of Georgia College of Education, Athens, GA. Responsibilities included planning, implementing and directing all aspects of the Study Abroad Program, program evaluation and development fundraising for student scholarships. December, 2012- present.

Professor, School of Teaching and Learning, The Ohio State University, Columbus, OH. Responsibilities included teaching graduate-level courses in multicultural and equity studies in education, early childhood and social studies education; Master's and Doctoral student advising; working with professional development school initiatives with the Columbus City schools; various research and service initiatives. From October, 2007 – December, 2011.

Associate Professor, School of Teaching and Learning, The Ohio State University, Columbus, OH. Responsibilities included teaching graduate-level courses such as *Multicultural Influences in Early Childhood Education*, *Creative Expressions in the Elementary School*, *Social Studies Methods for Preservice Teachers*, Master's and Doctoral student advising, and working with professional development school initiatives with the Columbus area public schools. From 1994-1998, responsibilities also included directing and teaching a national summer research institute for undergraduate students of color, *Opening Doors*. July, 1998 – September, 2007.

Associate Dean for Equity and Diversity, The Ohio State University College of Education, Columbus, OH. Responsibilities included providing leadership for the development and implementation of comprehensive and strategic plans for equity and diversity initiatives in the College. Other responsibilities included administration, fiscal planning and management, assistance with corporate and foundation solicitation, student recruitment and retention programming, and implementing student, staff and faculty professional development and cultural awareness. October 1, 2000 - June 30, 2001.

Assistant Dean for Diversity and Outreach, The Ohio State University, Columbus, OH. Responsibilities included administration, fiscal planning and management, corporate and foundation solicitation and general grant management and development, student recruitment, retention programming, student and faculty professional development for cultural diversity, and formulation of College-wide efforts to address diversity and under represented populations. September, 1995 – July 1, 1999.

Assistant Professor, School of Teaching and Learning, The Ohio State University, Columbus, OH. Responsibilities included teaching graduate-level courses, Master's and

Doctoral student advising, and working with professional development school initiatives with the Columbus area public schools. Also included directing and teaching a national summer research institute for undergraduate students of color, *Opening Doors*. January, 1994 - June, 1998.

Director, College of Education Office of Outreach, The Ohio State University, Columbus, OH. Responsibilities included administration and development of funded projects/programs and college-wide efforts in the recruitment, retention, and representation of students of color in graduate programs. September, 1994 - September, 1995.

Assistant Professor, Department of Elementary and Secondary Education, Washington State University, Pullman, WA. Responsibilities included teaching undergraduate courses, *Introduction to Bilingual-Bicultural Education*, *Multicultural Education in a Global Society*, and site supervision and teaching of a seminar for the *Elementary Practicum*. Graduate courses included *Seminar in Language, Literacy and Culture*, and *School Leadership in a Diverse Society*. Also developed and taught course (*Multicultural and Global Perspectives in Education*) via satellite for the Northwest Satellite Consortium and nationwide for taped cable broadcast through Mind Extension University. August, 1991 - December, 1993.

Administrative and Professional Faculty, African-American Student Counselor, Division of Minority Affairs, Washington State University, Pullman, WA. Responsibilities included undergraduate and graduate academic/personal counseling, planning and conducting various educational programs and teacher in-service/outreach, and research and programming in multicultural and African-American student recruitment and retention. January, 1991 - June, 1991.

Staff Assistant, College of Education, Washington State University, Pullman, WA. Responsibilities included planning and coordinating various international education activities and programs, serving as the liaison for an Educational Partnership with the Nishinomiya Education Board in Nishinomiya, Japan, planning summer study tours to Asia, grant writing, and conducting research in international and global education. August, 1989 - January, 1991.

Visiting English Teacher and Consultant, Nishinomiya Board of Education, Nishinomiya, Japan. Responsibilities included planning and teaching English-as-a-second-language (ESL) classes at the elementary, junior high, and senior high levels, public speaking, public relations, and serving as a consultant for the Washington State University College of Education. July, 1988 - July, 1989.

Graduate Teaching Assistant, Department of Elementary and Secondary Education, Washington State University, Pullman, WA. Responsibilities included teaching the following courses: *Reading and Study Skills*, *Reading in the Content Areas*, and *Audiovisual Materials Preparation*. August - December, 1986 and August, 1987 - May, 1988.

Federal Project Coordinator, U.S. Department of Education Title VII Bilingual Education Personnel Training Program, Washington State University, Pullman, WA. Responsibilities included public relations, marketing, and organization for recruitment of thirty-two undergraduate students from state community colleges to pursue bachelor's degrees in Elementary/Secondary Education with an endorsement in bilingual-bicultural education. Other responsibilities included teaching a field-based undergraduate course, *Special Topics in Bilingual Education (Content Area ESL/Sheltered English)*, and planning, implementing and evaluating a workshop with community college personnel focusing on minority student retention and success in higher education. January - August, 1987.

Graduate Teaching Assistant, Vocational and Industrial Technology Program, Washington State University, Pullman, WA. Responsibilities included teaching *Methods of Teaching Industrial Technology* course, and assisting in *Foundations of Industrial Technology* course. August, 1985 - May, 1986.

TEACHING EXPERIENCES IN PUBLIC SCHOOL EDUCATION

Secondary Teacher and Coordinator, Marketing Education and Diversified Occupations, Lindbergh High School, Renton, WA. Responsibilities included teaching *Beginning Marketing I*, *Advanced Marketing II*, and *Diversified Occupations* courses, overseeing activities of the student-operated store, and coordinating on-the-job training for high school students. August, 1982 - June, 1985.

Summer Teacher Intern, Savings Bank of Puget Sound, Seattle, WA. Responsibilities included developing marketing plans, serving in all positions in the bank, and long-term promotional planning. Sponsored by the Seattle Chamber of Commerce, Washington Council on Economic Education, and Seattle Pacific University. June - August, 1985.

VISITING FACULTY APPOINTMENTS

Visiting Lecturer and Consultant, University of Cape Coast, Ghana, West Africa, January-March, 1998.

Visiting Scholar, Stanford University, School of Education, August 1- September 15, 1999.

PROFESSIONAL CONSULTING, AND INSERVICE TEACHER PROFESSIONAL DEVELOPMENT

Mentor and Professional Development Coach, Melanie Acosta, Florida Atlantic University, May – June, 2021.

Mentor and Writing Coach, Jamila Lyiscott, University of Massachusetts, July-August, 2020.

Program Reviewer, Department of Curriculum and Instruction, University of Illinois at Chicago, Fall, 2018.

Educational Consultant and On-Site Professional Development Teacher Educator, Alps Road Elementary School, Athens, GA, Spring, 2013 – Spring 2017.

Graduate Program Review Member, Department of Curriculum and Instruction, University of Minnesota, Spring 2013.

Faculty Developer and Coordinator, Ghana Study Group and Study Tour “All the World’s Children,” Ghana, West Africa. June, 2011 – February, 2012

Faculty Developer and Coordinator, Ghana Study Group and Study Tour “All the World’s Children,” Ghana, West Africa. March 2009 – May, 2010

Instructor, OSU College of Education and Human Ecology Outreach and Engagement, Columbus Public Schools. Summer, 2007

Instructor, OSU College of Education and Human Ecology Outreach and Engagement, Columbus Public Schools, Winter, 2007

Educational Consultant, Granville T. Woods Community Shule, Columbus, OH , April, 2006 – April, 2008

Instructor, OSU College of Education Outreach and Engagement, Columbus Public Schools, Spring, 2006

Instructor, OSU College of Education Outreach and Engagement, Columbus Public Schools, Summer, 2005

Instructor, OSU College of Education Outreach and Engagement, Columbus Public Schools, Summer, 2004

Presenter and Consultant, “Integrating Literacy, Learning and Arts Education: Building on the African American Experience, Columbus Public Schools, October, 2005

Professional Consultant, Davidson College, Davidson, NC, April, 2001

Professional Consultant/Workshop Presenter on “Surviving and Prospering as a New Teacher.” Charlotte-Mecklenburg School District, Charlotte, NC, April, 2001.

Professional Consultant, Otterbein College, Columbus, OH, April, 1998.

Program Evaluator, Urban Waldorf School, sponsored by the Waldorf School Association and Milwaukee Public Schools, May, 1994 - March, 1995.

Faculty Professional Development Consultant (Grant Writing and Development), Walla Walla Community College, Walla Walla, WA, February, 1991, 1992, and 1993.

PUBLICATIONS

Books

- Dillard, C.B.** (in press, with release November 9, 2021). *The spirit of our work: Black women teachers (re)member*. Beacon Press.
- Dillard, C.B. & Okpalaoka, C.L.** (Eds.) (2013). *Engaging culture, race, and spirituality in education: New visions*. New York: Peter Lang.
- Dillard, C.B.** (2012). *Learning to (re)member the things we've learned to forget: Endarkened feminisms, spirituality and the sacred nature of research and teaching*. New York: Peter Lang.
- Dillard, C.B.** (2006). *On spiritual strivings: Transforming an African American woman's academic life*. Albany: SUNY Press.

Refereed Journal Articles

- Dillard, C.B.** (2021). When Black is [Queen]: Towards an endarkened equity and excellence in education. In J. Lyiscott, K. Green, J. Coles, and E. Ohito (Eds.) Special Issue - "For the culture: (Re)defining the future of equity and excellence in education." *Equity and Excellence in Education*.
- Dillard, C.B. & Neal, A.M.** (2021). Still following our North Star: The necessity of Black women's spirituality in qualitative research. *Qualitative Inquiry*. DOI: DttOpsI://1d0o.i1.o1rg7/71/01.101778/10074728010140221180201980
- Dillard, C.B.** (Accepted for publication). We swim in deep waters: Navigating memory, spirituality and the meaning of diaspora in a Black girl's life. *Black Girlhood*.
- Dillard, C.B. & Neal, A.M.** (2020). I am because we are: (Re)membering the work of Black women teachers from Africa to America and back again. *Theory into Practice*, DOI: [10.1080/00405841.2020.1773183](https://doi.org/10.1080/00405841.2020.1773183)
- Dillard, C.B.** (2020). (Re)membering Blackness, (Re)membering home: Lessons for teachers from a primary school in Ghana, West Africa. *International Journal of Qualitative Studies in Education*, 33:7, 698-708, DOI: [10.1080/09518398.2020.1751893](https://doi.org/10.1080/09518398.2020.1751893)

- Dillard, C.B.** (2019) To experience joy: Musings on endarkened feminisms, friendship, and scholarship¹, *International Journal of Qualitative Studies in Education*, 32, 2, 112-117, DOI: [10.1080/09518398.2018.1533149](https://doi.org/10.1080/09518398.2018.1533149)
- Dillard, C.B.** (2019) You are because I am: Toward new covenants of equity and diversity in teacher education, *Educational Studies*, 55, 2, 121-138.
- Dillard, C.B.** (2018). Let steadfastness have its full effect: (Re)membering (re)search and endarkened feminisms from Ananse to Asantewaa. *Qualitative Inquiry*, 24 (9), 617-623.
- Jones, S.P., Duncan, K.E., Johnson, L., & **Dillard, C.B.** (2018). When Cinderella is a sister: Finding space and grace as Black teacher educators in predominantly white institutions. *International Journal of Curriculum and Social Justice*, 1, 2, 1-29.
- Dillard, C.B.** (2017). To stand steadfast and love Blackness in these political times: A comparative reflection from Ghana to the US and back again. *International Journal of Qualitative Studies in Education*, 30, 10, 982-987.
- Dillard, C.B.**, Duncan, K.E., & Johnson, L.S. (2017). Black history full circle: Lessons of (re)membering for teaching and teachers from a Ghana Study Abroad in Education program. In L. King & T. Epstein (Special Issue Eds.), *Social Education*, 81, 1, 50-53.
- Dillard, C.B.** (2016). Toward an education that (re)members: Centering identity, race and spirituality in education. *Tikkun*, 13, (4), 50-53.
- Dillard, C.B.** (2016). We are still here: Declarations of love and sovereignty in Black life under siege. *Educational Studies*, 52, (3), 3-15.
- Dillard, C.B.** (2016). Turning the ships around: A case study of (re)membering as transnational endarkened feminist inquiry and praxis for Black teachers. *Educational Studies*, 52, (5), 406-423.
- Dillard, C.B.** (2016). To address suffering that the majority can't see: Lessons from Black women's leadership in the workplace. *New Directions for Adult and Continuing Education*, 152, 29-38.
- Okpalaoka, C. & **Dillard, C.B.** (Winter-Spring, 2012). (Im)migrations, relations and identities of African peoples: Towards an endarkened transnational feminist praxis in education. *Journal of Educational Foundations*, 121-142.
- Okpalaoka, C.L. & **Dillard, C.B.** (Fall, 2011). Our healing is next to the wound: Endarkened feminisms, spirituality and the wisdom of Sisters of the Yam. *New Directions for Adult and Continuing Education*, 131, 65-84.

- Dillard, C.B.** (2009). I am because we are: Increasing educational opportunity for early childhood education in Ghana, West Africa. *Race/Ethnicity: Multicultural and Global Contexts*, 2,2,243-257.
- Dillard, C.B.** (2008). A whole sense of self, a whole sense of the world: The blessings of spirituality in qualitative research and teaching. *International Review of Qualitative Research*, 1, 1, 81-102
- Dillard, C.B.** (2008). Re-membering culture: Bearing witness to the spirit of identity in research. *Race and Ethnicity in Education*, 11, 1, 87-93.
- Dillard, C.B.** (2006). When the music changes, so should the dance: Cultural and spiritual considerations in paradigm “proliferation.” *International Journal of Qualitative Studies in Education*, 19(1), 59-76.
- Dillard, C.B.** (2003). Cut to heal, not to bleed: A response to Handel Wright’s An endarkened feminist epistemology? Identity, difference, and the politics of representation in educational research. *International Journal of Qualitative Studies in Education*, 16(2), 227-232.
- Dillard, C.B.** (2002). Walking ourselves back home: The education of teachers with/in the world. *Journal of Teacher Education*, 53(5), 383-392.
- Dillard, C.B.** (2000). The substance of things hoped for, the evidence of things not seen: Examining an endarkened feminist epistemology in educational research and leadership. *International Journal of Qualitative Studies in Education*, 13(6), 661-681.
- Reprinted as:**
- Dillard, C.B.** (2003). The substance of things hoped for, the evidence of things not seen: Examining an endarkened feminist epistemology in educational research and leadership. In M. Young and L. Skrla (Eds.), *Reconsidering feminist research in educational leadership* (pp. 131-159). NY: SUNY Press.
- Dillard, C.B.,** Saleem, D., & Tyson, C.A. (2000). My soul is a witness: Engaging pedagogy of the spirit. *International Journal of Qualitative Studies in Education*, 13(5), 447-462.
- Dillard, C.B.** (1996a). From lessons of self to lessons of others: Exploring creative autobiography in multicultural learning and teaching. *Multicultural Education*, 4(2), 33-37.
- Ford, T., & **Dillard, C.B.** (1996). Becoming multicultural: A recursive process of self- and social construction. *Theory into Practice*, 35(4), 232-238.
- McDermott, R., Henry, M.E., **Dillard, C.B.**, Easton, F., Oberman, I., & Uhrmacher, B. (1996). Waldorf education in an inner-city public school. *Urban Review*, 28, 119-140.

Dillard, C.B. (1996b). Engaging pedagogy: Writing and reflection in multicultural teacher education. *Teaching Education*, 8, 13-21.

Dillard, C.B. (1995). Leading with her life: An African American feminist (re)interpretation of leadership for an urban high school principal. *Education Administration Quarterly*, 31, 539-563.

Dillard, C.B. (1994a). The power of call, the necessity of response: African world feminists' voices as catalysts for educational change and social empowerment. *Initiatives*, 56, 3, 9-22.

Dillard, C.B. (1994b). Beyond supply and demand: Critical pedagogy, ethnicity, and empowerment in recruiting teachers of color. *Journal of Teacher Education*, 45, 1-9

Book Chapters

Madrid, S. & **Dillard, C. B.** (2018). What's love got to do with it? Explorations on emotion as a tool for professional growth and transformation. In Kemp, A.T. (Ed.), *Dignity of the calling: Educators share the beginnings of their journeys*. Information Age Publishers, Inc.

Dillard, C.B. (2016). Hopeful crossings in deep waters: (Re)membering geography and the meanings of belonging in the African diaspora. In H. Wright & A. Cooper (Eds.), *Black British Columbia: Past and present*. Halifax, NS: Fernwood.

Dillard, C.B. (2015). Learning to (re)member the things we've learned to forget: Endarkened feminisms and the sacred nature of research (reprint). In N.K. Denzin & M.D. Giardina (Eds.), *Qualitative inquiry past, present, future: A critical reader* (p. 288-305). Walnut Creek, CA: Left Coast Press.

Dillard, C.B. (2014). Audre Lorde is still right: Theorizing poetry of Black education, research, and activism. In Denzin, N. & Giardina, M. (Eds.), *Qualitative Inquiry Outside the Academy*. Walnut Creek, CA: Left Coast Press.

Okpalaoka, C.L.E. & **Dillard, C.B.** (2013). (Im)migrations, relations, and identities of African peoples: Toward an endarkened transnational feminist praxis. In Okpalaoka, C.L.E., *(Im)migrations, relations, and identities: Negotiating cultural memory, diaspora, and African (American) identities*. New York: Peter Lang.

Dillard, C.B. (2013). On a bead and a prayer: (Re)membering African womanhood in the diaspora. In Denzin, N. & Giardina, M. (Eds.), *Global Dimensions of Qualitative Inquiry*. Walnut Creek, CA: Left Coast Press.

- Dillard, C. B.** (2011). Learning to remember the things we've learned to forget: Endarkened feminisms and the sacred nature of research. In Denzin, N. & Giardina, M. (Eds.), *Qualitative Inquiry and Global Crisis*. Walnut Creek, CA: Left Coast Press.
- Dillard, C.B. & Bell, C.** (2011). Endarkened feminism and sacred praxis: Troubling (auto)ethnography through critical engagements with African indigenous knowledges. In G. Dei (Ed.), *Indigenous philosophies and critical education*. New York: Peter Lang.
- Dillard, C.B. & Okpalaoka, C.L.** (2011). The sacred and spiritual nature of endarkened transnational feminist praxis in qualitative research. In N. Denzin & Y. Lincoln (Eds.), *The handbook of qualitative Research (4th Edition)*. Thousand Oaks: Sage.
- Dillard, C.B.** (2010). This is our moment (so) yes we can: Shifting margins, centers, and politics of difference in the time of President Barack Obama. In N. Denzin & M. Giardina (Eds.), *Qualitative inquiry and human rights*. Walnut Creek, CA: Left Coast Press.
- Dillard, C.B.** (2008). Racializing ethics and bearing witness to memory in research. In N. Denzin & M. Giardina (Eds.). *Qualitative inquiry and social justice*. Walnut Creek, CA: Left Coast Press.
- Dillard, C.B. (2008).** When the ground is Black, the ground is fertile: Exploring endarkened feminist epistemology and healing methodologies of the spirit. In N. Denzin, Y. Lincoln, & L.T. Smith (Eds.), *The Handbook of critical and indigenous methodologies*. Thousand Oaks, CA: Sage.
- Dillard, C.B. & Dixon, A.D.** (2006). Affirming the will and the way of the ancestors: Black feminist consciousness and the search for good[ness] in qualitative science. In N. Denzin & M. Giardina (Eds.) *Qualitative inquiry and the conservative challenge* (pp. 227-254). Walnut Creek, CA: Left Coast Press.
- Dillard, C.B.** (2001). Enacting life notes: Endarkened epistemologies as deeply cultured knowing and inquiry. In L. Neilson, J.G. Knowles, A. Cole (Eds.) *The art of writing inquiry*. Great Tancook: Backalong Books.
- Dillard, C.B. & Blue, D.A.** (1998). Learning styles from a multicultural perspective: Towards a culturally engaged pedagogy. In G. Haas & F. Parkay (Eds.) *Curriculum planning: A new approach (7th Edition)* (pp. 196-201). Needham Heights, MA: Allyn and Bacon.
- Reprinted as:**
- Dillard, C.B. & Blue, D.A.** (2006). Learning styles from a multicultural perspective: Towards a culturally engaged pedagogy. F. Parkay, E. Anctil, & G. Hass (Eds), *Curriculum planning: A new approach (8th Edition)*. Needham Heights, MA: Allyn and Bacon.

- Dillard, C.B.** (1997). Placing language, literacy, and culture at the center. In J. King, E.R. Hollins, & E.C. Hayman (Eds.) *Preparing teachers for cultural diversity* (pp. 85-96). New York: Teachers College Press.
- Dillard, C.B.** (1993). Learning styles from a multicultural perspective: Negotiating the development of curricula. In G. Haas & F. Parkay (Eds.) *Curriculum planning: A new approach* (pp. 214-220). Needham Heights, MA: Allyn and Bacon.
- Dillard, C.B.** (1992). Following your talk with your walk: Rethinking teacher education in a multicultural world. In Bragaw, D. & Thomson, W.S. (Eds.), *Multicultural education: A global approach*. New York: The American Forum for Global Education.

Refereed Book Reviews

- Dillard, C.B.** (2007). Book review of Brown and Strega (Eds.) (2005) Research as resistance: Critical, indigenous, and anti-oppressive approaches. *Qualitative Research Journal*, 7, 2, 271-272.
- Dillard, C.B.** (2002). What's love got to do with it?: Teaching, love and bell hook's *All about love*. *International Journal of Leadership in Education*, 5, 1, 87-89.

Other Articles and Research Reports

- Byers, P., **Dillard, C.B.**, Easton, F., Henry, M., McDermott, R., Oberman, I., & Uhrmacher, B. (1995). *Waldorf education in the inner-city: A report on the Urban Waldorf School of Milwaukee*. Glen Oaks: Sunbridge College.
- Dillard, C.B.** (1995). Threads of promise, threads of tension: The Urban Waldorf School and the African American child. *Renewal*, 31, 13-15.
- Dillard, C.B.** (1990). Madre e hija: Our special sojourn to Mexico. *Minority Affairs*, 5, 1.
- Dillard, C.B.** (1990). At home abroad: An African-American in Japan. *Minority Affairs*, 4, 1, 6-7.
- Dillard, C.B.** (1986). The marketing education coordinator's handbook. Olympia, WA: Office of the Superintendent of Public Instruction (OSPI).

REFEREED PAPER PRESENTATIONS

- Dillard, C.B.** & Neal, A. (Accepted: Conference cancelled due to coronavirus pandemic). *(Re)versing the ships, (re)connecting identities and (re)membering the spirit of Black*

women educators' in the African diaspora: A qualitative study. European Conference on Educational Research, Glasgow, Scotland. August 2020.

- Dillard, C.B.** (Accepted: Unable to present due to pandemic). *(Re)membering Ghana: Transforming African American women educators' perspectives, cultural knowledges and practices.* American Educational Research Association Annual Meeting, April, 2020.
- Dillard, C.B.** (2019, October). *(Re)membering the work that is mine to do: A talk with Cynthia B. Dillard (Nana Mansa II of Mpeasem, Ghana).* Paper presented for AESA Presidential Session Diversity, Democracy, and Social Justice in Education. American Educational Studies Association Annual Meeting, Baltimore, MD, October - November, 2019.
- Dillard, C.B.** (2019, November). *Towards pedagogies of (re)membering: Examining race, culture and spirit in Black women's work.* American Educational Studies Association Annual Meeting, Baltimore, MD, October - November, 2019.
- Dillard, C.B.** (2019, April). *You will know us by our way: (Re)membering Jamestown in the spirit of the ancestors.* Paper presented at Division G Vice-Presidential Session, The educational implications of the 400th anniversary of enslaved Africans in Jamestown. American Educational Research Association Annual Meeting, Toronto, Canada, April 8, 2019.
- Dillard, C.B.** (2019, April). *Moving beyond a single story/truth: Counterhegemonic ways of being, knowing, and (re)membering and their implications for educational research.* American Educational Research Association Annual Meeting, Toronto, Canada, April 6, 2019.
- Dillard, C.B.** (2018, August). *(Re)imagining teaching and learning through processes of (re)membering: An inquiry from Ghana to the US and back again.* WERA Congress, August, 3-5, 2018, Cape Town, South Africa.
- Dillard, C. B.** (2018). *Always buildin' bridges: Women of color, endarkened work and education that (re)members.* Paper presented at the American Educational Research Association Annual Meeting, New York City, April, 2018.
- Dillard, C.B.** (2018). *Black teachers' lives matter: Teaching to heal, resist and (re)member.* Paper presented at the American Educational Research Association Annual Meeting, New York City, April, 2018.
- Dillard, C.B.** (2018). *Living legacy, struggles and commitments in public education: Doing the work of critical women of color feminisms.* Paper presented at the American Educational Research Association Annual Meeting, New York City, April, 2018.

- Dillard, C.B.** (2017, November). *Memory, spirituality and meanings of diaspora in a Black woman's life: An epistemological (re)search*. American Educational Studies Association Annual Meeting, Pittsburgh, PA, November 1-5, 2017.
- Dillard, C.B.** (2017, August). *(Re)membering Africa to (re)member ourselves: Black identity, culture and critical study abroad in early childhood education*. European Early Childhood Education Research Association (EECERA) Conference, Bologna, Italy, August 29-September 1, 2017.
- Dillard, C.B.** (2016). *To do justice, love kindness and walk humbly: Global lessons from the life of Mary Frances Early, the first Black graduate of the University of Georgia*. American Educational Studies Association Annual Meeting, Seattle, WA, November 2-6, 2016.
- Dillard, C.B. & Duncan, K.E.** (2016). *Thinking back, thinking Black: Learning Black history, education, and culture through Ghana*. American Educational Research Association Annual Meeting, Washington, DC, April 8-12, 2016.
- Dillard, C.B.** (2015). " *I am Ethiopia at the Bar of Justice:*" *Radical love lessons from Mary Frances Early, the first African American graduate from the University of Georgia*. American Educational Studies Association Annual Meeting, San Antonio, TX. November 9-13, 2015.
- Dillard, C.B.** (2015). *A pedagogy to (re)member: Black identity, culture and the spirit of an endarkened feminist practice in education*. American Educational Research Association Annual Meeting, Chicago, IL, April 16-20, 2015.
- Dillard, C.B., Duncan, K., & Johnson, L.** (2015). *Engaging Black identities, cultures and educational practices for preservice teachers through a Ghana Study Abroad in Education Program*. American Educational Research Association Annual Meeting, Chicago, IL, April 16-20, 2015.
- Dillard, C.B.** (2015). *Pedagogies and methods of (re)membering: Engaging endarkened feminist practices in qualitative research*. Ethnographic and Qualitative Research Conference, Las Vegas, NV, February 9-10, 2015.
- Dillard, C.B., Duncan, K., & Johnson, L.** (2014). *Threads of tension and promise for preservice teachers: Learning to (re)member Black identities, cultures and educational practices through a Ghana Study Abroad Program*. American Educational Studies Association Annual Meeting, Toronto, Canada, October 28 – November 3, 2014.
- Dillard, C.B.** (2014). *To experience joy: Musings on endarkened feminisms, friendship, and scholarship*. American Educational Studies Association Annual Meeting, Toronto, Canada, October 28 - November 3, 2014.

- Dillard, C.B.** (2014). *Engaging culture, race and spirituality in education: New visions*. American Educational Research Association Annual Meeting, Philadelphia, PA, April 4-7, 2014.
- Dillard, C.B.** (2013). *(Re)membering our grandmothers: Endarkened feminisms across differences, communities and generations*. Ninth Annual International Congress of Qualitative Inquiry, May, 16-19, 2013.
- Dillard, C.B.** (2013). *Centering spirituality and engaging cultural knowledge: The sacred nature of teaching, research and African (American) education*. American Educational Research Association Annual Meeting, San Francisco, CA, April 27 – May 1, 2013.
- Dillard, C.B.** (2012). *Engaging cultural memory and the wisdom of generations: Endarkened feminisms, spirituality and the work of qualitative research*. Eighth Annual International Congress of Qualitative Inquiry, May 17-20, 2012.
- Dillard, C.B.** (2012). *In the spirit of turning the ships around: (Re)membering Africa for the global good*. Presidential Session - In consciousness and with responsibility: Marshaling African/Black heritage knowledges, identities and practices for the global good. American Educational Research Association Annual Meeting, Vancouver, BC, Canada, April 13-17, 2012.
- Dillard, C.B.** (2010). *A manifesto of (re)membering: Spirituality, politics and building a nation one person at a time*. Sixth Annual International Congress of Qualitative Inquiry, May 27-30, 2010.
- Dillard, C.B.** (2010). *Circle unbroken: Sacred time and endarkened memories in research*. American Educational Research Association Annual Meeting, Denver, CO, April 30-May 4, 2010.
- Dillard, C.B.** (2010). *Against forgetting and towards (re)membering: Endarkened feminisms and the sacred nature of research*. American Educational Research Association Annual Meeting, Denver, CO, April 30-May 4, 2010.
- Dillard, C.B.** (2009). *This is our moment (so) yes we can: Shifting margins, centers, and politics of difference in the time of President Barack Obama*. Fifth International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 21-24, 2009.
- Dillard, C.B.** (2009). *Sankofa legacies: Black feminist musings on memory spirit, and the meaning of home in research*. Fifth International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 21-24, 2009.
- Dillard, C.B.** (2009). *Creative cultural autobiographies in teacher education*. American Educational Research Association Annual Meeting, San Diego, CA, April 13 – 17, 2009.

- Dillard, C.B.** (2008). *A duty to re-member: Racializing ethics and bearing witness to memory in research*. Fourth International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 14-17, 2008.
- Dillard, C.B.** (2008). *My spirituality is my methodology: The blessings of spirituality in multicultural teacher education*. American Educational Research Association Annual Meeting, New York, NY, March 24-28, 2008.
- Dillard, C.B.** (2007). *Grounded in Blackness, beyond double consciousness: Negotiating complexities and possibilities of African (American) feminist identities*. American Educational Studies Association (AESA) Annual Meeting, Cleveland, OH, October 24-28, 2007.
- Dillard, C.B.** (2007). *Indigenous models of truth, performance, wisdom, and spirituality*. Third International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 2-6, 2007.
- Dillard, C.B.** (2007). *Signifyin' hair and other significant moments of research: An autobiographical choreopoem*. Third International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 2-6, 2007.
- Dillard, C.B.** (2007). *Black spirit, Black response-ability: The transformative power of African spiritual praxis for research and teaching*. American Educational Research Association Annual Meeting, Chicago, IL, April 9-13, 2007.
- Dillard, C.B.** (2006). *Black ground, fertile ground: Exploring endarkened epistemology and healing methodologies in the spirit*. Second International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 3-6, 2006.
- Dillard, C.B.** (2006). *The spirit of Sankofa: Qualitative inquiry and the transformative nature of "return."* Second International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 3-6, 2006.
- Dillard, C.B.,** Husband, T., Johnson, E., Monobe, G., Oglesbee, J. & Thomas, A. (2006). *Affirming diversity, inviting spirit: En(couraging) activist praxis in educational research*. American Educational Research Association Annual Meeting, San Francisco, CA, April 7-12, 2006.
- Dillard, C.B. & Dixon, A.D.** (2005). *Affirming the will and the way of the ancestors: Black feminist consciousness and the search for good[ness in] qualitative science*. First International Congress of Qualitative Inquiry, University of Illinois at Urbana Champaign, IL, May 5-7, 2005.
- Dillard, C.B.,** Acton, B., Grine, L., Madrid, S., Melvin, A., Miller, K., Partlow, M., SanGregory, M., Smith, M., Thomas, A., & Woods, D.E. (2005). *Building community,*

fostering growth: Creating critical liberatory spaces in teacher education. American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Dillard, C.B. (2005). *Coming full circle: The transformative power of African centered praxis for curriculum practice and research.* American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Dillard, C.B. (2003). *Akwanbo: From speaking words to inviting spirit in research.* American Educational Research Association Annual Meeting, Chicago, IL, April 21-21, 2003.

Dillard, C.B. (2002). *Both African and American: Becoming Nana Mansa II and bearing witness to spirituality in teaching and research.* The State of the Art(s): African Studies and American Studies in a Comparative Perspective Conference, University of Cape Coast, Ghana, West Africa, May 8-11, 2002.

Dillard, C.B. (2002). *Suddenly (but always) queen: Both/and readings of self and Ghana on both sides of the water.* American Educational Research Association Annual Meeting, New Orleans, LA, April 1-5, 2002.

Dillard, C.B., Tyson, C.A., & Saleem, D. (2002). *My soul is a witness: Engaging pedagogies of the spirit.* American Educational Research Association Annual Meeting, New Orleans, LA, April 1-5, 2002.

Martin, D.L. & **Dillard, C.B.** (2000). *Joining mind, body, and spirit: Black women's scholars' revelatory theorizing.* American Educational Research Association Annual Meeting, New Orleans, LA, April 24-28, 2000.

Dillard, C.B. (2000). *Cultural considerations in paradigm proliferation.* American Educational Research Association Annual Meeting, April 24-28, 2000, New Orleans, LA.

Dillard, C.B., & Ransom, R.M. (1999). *Beyond recruitment and retention: A model of cultural engagement for enhancing diversity in colleges of education.* In Praise of Education National Conference, Bellevue, WA, June 18-21, 1999.

Dillard, C.B., Blue, D., McDaniel, G., Medina, C.L., Simpson, C., & Thomas, E. (1999). *We research who we are: Explorations and integrations of culture, identity, and epistemologies of women of color.* American Educational Research Association Annual Meeting, Montreal, Canada, April 19-23, 1999.

Dillard, C.B. & Ransom, R. M. (1998). *Mixing technology and culture for survival: Retaining our young teachers of color in urban classrooms.* Eleventh Annual National Conference on Race and Ethnicity in American Higher Education, Denver, CO, May 28 - June 1, 1998.

- Dillard, C.B.** (1998). *Engaging the soul of the students: Fundamental and critical pedagogy for cultural diversity*. American Educational Research Association Annual Meeting, San Diego, CA, April 13-17, 1998.
- Dillard, C.B.**, Blue, D., McDaniel, G., Medina, C., Simpson, C., & Thomas, E. (1998). *The women of Kensington Place: Embracing each other to embrace the professoriate*. American Educational Research Association Annual Meeting, San Diego, CA, April 13-17, 1998.
- Dillard, C.B.** (1998). *Clearly marked as other: Faculty from underrepresented groups in academia*. American Educational Research Association Annual Meeting, San Diego, CA, April 13-17, 1998.
- Dillard, C.B.** & Ransom, R.M. (1998). *(Re)defining recruitment and retention: A model of cultural engagement for colleges of education*. American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA, February 25-28, 1998.
- Dillard, C.B.** & Ransom, R.M. (1997). *Staying close to home: Comprehensive Institutional[ized!] change through recruitment and retention of students of color via the Office of Diversity and Outreach*. Tenth Annual National Conference on Race and Ethnicity in American Higher Education, Orlando, FL, May 29 - June 2, 1997.
- Dillard, C.B.**, & Ransom, R.M. (1997). *Engaging the soul of the student: Fundamental and critical pedagogy for cultural diversity*. Tenth Annual National Conference on Race and Ethnicity in American Higher Education, Orlando, FL, May 29 - June 2, 1997.
- Dillard, C.B.** (1997). *The substance of things hoped for, the evidence of things not seen: Toward an endarkened feminist ideology in research*. American Educational Research Association Annual Meeting, Chicago, IL, March 24-28, 1997.
- Dillard, C.B.** (1997). *The socialization of American teachers working in Japanese schools*. American Educational Research Association Annual Meeting, Chicago, IL, March 24-28, 1997.
- Dillard, C.B.** (1997). *An inner-city public Waldorf school: Problems and possibilities*. American Educational Research Association Annual Meeting, Chicago, IL, March 24-28, 1997.
- Dillard, C.B.** & Ransom, R.M. (1996). *Changing perspectives, Opening Doors: A culturally centered model of curriculum and pedagogy for future teachers of color*. Ninth Annual National Conference on Race and Ethnicity in American Higher Education, San Antonio, TX, May 30 - June 4, 1996.

- Saleem, D., & **Dillard, C.B.** (1996). *Walkin' the talk: A close up look at spirituality in the academy*. National Association of Women in Education Conference, Chicago, IL, February 28-March 2, 1996.
- Dillard, C.B.** (1996). *Narratives and diaries: Students' personal understanding of multiculturalism*. American Educational Research Association Annual Meeting, New York, NY, April 8-12, 1996.
- Dillard, C.B.** (1996). *Can we talk? An attempted conversation across research paradigms, purposes and perspectives*. American Educational Research Association Annual Meeting, New York, NY, April 8-12, 1996.
- Dillard, C.B.** (1996). *From lessons of self to lessons of others: Exploring creative autobiography in multicultural teaching and learning*. American Association of Colleges of Teacher Education (AACTE) Annual Meeting, Chicago, IL, February 21-24, 1996.
- Dillard, C. B.** Ernst, G., Gordon, B.M., Ladson-Billings, G., Ortiz, F.I. & Powell, L. (1995). *The evidence of things not seen: Exploring ethnicity, balance and multiple agendas for faculty women of color*. American Educational Research Association Annual Meeting, San Francisco, CA, April 18-22, 1995.
- Dillard, C.B.** (1995). *Voices of struggle, voices of pride: The case for Opening Doors*. American Educational Research Association Annual Meeting, San Francisco, CA, April 18-22, 1995.
- Dillard, C.B.** (1995). *We must believe if they are to achieve: Exploring the role of teachers' beliefs in multicultural education for African American children*. Fifth Annual Meeting of the National Association for Multicultural Education, February 15-19, 1995.
- Dillard, C.B.** (1994). *Teacher education as culturally-centered engagement: The case for Opening Doors*. American Association for Colleges of Teacher Education (AACTE) Annual Meeting, February 12-15, 1994.
- Dillard, C.B.** (1994). *The power of international experiences on critical passions and perspectives of teaching and learning: A view of the world from a Black-eyed female squint*. Bergamo Curriculum Studies Institute, Banff, Canada, October 5-9, 1994.
- Dillard, C.B.**, Coulter, C., Millette, W., Wilson, C.F., & Woodruff, D.W. (1994). *It takes the whole village: Research on culturally relevant contexts and pedagogy in African American education from students to administrators*, American Educational Research Association Annual Meeting, New Orleans, LA, April 4-8, 1994.
- Ernst, G., **Dillard, C.B.** & Vaughan, S.V. (1994). *Responding to cultural diversity: Multicultural education and the power of teachers' lived experiences*, American Educational Research Association Annual Meeting, New Orleans, LA, April 4-8, 1994.

- Dillard, C.B. (1994). *'We' are part of the curriculum: The role of autobiography in multicultural teacher education*, Fourth Annual Meeting of the National Association for Multicultural Education, Detroit, MI, February 9-13, 1994.
- Dillard, C.B.** (1993). *The power of call, the necessity of response: African world women's voices as catalysts for educational and social change*, National Association for Women in Education Conference, Seattle, WA, March 3-6, 1993.
- Ernst, G., **Dillard, C.B.** & Vaughan, S.C. (1993). *Mirrors of difference: Critical perspectives of bilingual/ESL and mainstream teachers on pedagogy, language, and culture*, American Educational Research Association Annual Meeting, Atlanta, GA, April 12-16, 1993.
- Dillard, C.B.**, Haddow, S., Hiob, H., Johnson, C., McDonald, T., & Ross, K. (1993). *Lenses of empathy: Perspectives on learning through language and culture*, Annual Conference of the National Association for Bilingual Education, Houston, TX, February 24-27, 1993.
- Dillard, C.B.** (1993). *Being teacher, being taught: Perspective transformation of U.S. teachers in Japan*, Third Annual Meeting of the National Association for Multicultural Education, February 11-14, 1993.
- Ernst, G., & **Dillard, C.B.** (1992). *Revisiting multicultural and global education: A critical perspective*, Seventh Triennial World Conference, World Curriculum Council, Inc., Cairo, Egypt, July 25 - August 2, 1992.
- Dillard, C.B.** (1992). *Following your talk with your walk: Rethinking teacher education in a multicultural world*, American Forum for Global Education Annual Meeting, Philadelphia, PA, May 15-17, 1992.
- Dillard, C.B.** & Harder, R.J. (1992). *Internationalizing pre-collegiate education: The Washington State model*, American Forum for Global Education Annual Meeting, Philadelphia, PA, May 15-17, 1992.
- Dillard, C.B.**, Haddow, S., Hiob, H., Johnson, C., McDonald, T., & Ross, K. (1992). *Lenses of empathy: Perspectives on teaching through language and culture*, Washington State Association for Bilingual Education Annual Meeting, Spokane, WA, April 26-28, 1992.
- Dillard, C.B.** (1992). *Placing language, literacy, and culture at the center: A framework for reforming teacher education*, Twenty-first Annual International Bilingual/Bicultural Education Conference, Albuquerque, NM, January 29 -February 1, 1992.
- Vaughan, S.V., Ford, T., **Dillard, C.B.**, Rousculp, E., Bert, K., & Pitts, D. (1991). *Critical reflections: Mirrors on teaching and learning*, National Reading Conference, Palm Springs, CA, December 3-7, 1991.

Dillard, C.B. (1991). *Perspective transformation of U.S. teachers in Japan: A qualitative study*, American Forum for Global Education Annual Meeting, Hartford, CT, May 31 - June 3, 1991.

Dillard, C.B. (1991). *On becoming a school administrator: The socialization of African-American women to the secondary school principal ship*, 123rd Annual American Association of School Administrators Conference, New Orleans, LA, March 1- 4, 1991.

Harder, R.J., Akamine, T., & **Dillard, C.B.** (1990). *The school superintendent in Japan: Preparation and professional development*, 122nd Annual American Association of School Administrators Conference, San Francisco, CA, February, 1990.

Dillard, C.B. (1990). *The school principal as Mother Superior: The work orientation of one African-American female principal*, Eighteenth Annual Washington Educational Research Association Conference, Tacoma, WA, March, 1990.

Dillard, C.B. (1987). *Barriers to participation in vocational education by Blacks and other minority students: A case study*, Sixth Annual Conference of the National Council for Black Studies (Pacific Northwest Region), Spokane, WA, February, 1987.

Dillard, C.B. (1987). *Vocational education barriers perceived by limited English/non-English proficient students*, Washington Association for the Education of Speakers of Other Languages Conference, Spokane, WA, March, 1987.

Dillard, C.B. (1987). *Language development in the content areas*, Washington Association for Bilingual Education Conference, Tacoma, WA, April, 1987.

ORGANIZER/CHAIR/DISCUSSANT FOR REFEREED PAPER PRESENTATIONS

Symposium Discussant

Renewed risks of race talk: Discussing race in K-12 classrooms, teacher education courses, and research. American Educational Research Association Annual Meeting, April 2019.

Symposium Discussant

When 'multiple' perspectives are co-opted: Teacher educators of color engaging in the U.S. South (with Sonia Janis, Kristen Duncan and Jesus Tirado). American Educational Studies Association Annual Meeting, Greenville, SC. November 7-11, 2018.

Symposium Discussant

Bad girl theory and practice (with Patti Lather, Janet Miller, and Lisa Weems). American Educational Studies Association Annual Meeting, Greenville, SC. November 7-11, 2018.

Presidential Session Organizer

Living legacy, struggle and commitments in public education: Doing the work of critical women of color feminisms (with Joyce King, Aida Hurtado, Sandy Grande, Subini

Annamma, Venus Evans-Winters, Esther Ohito and Carmen Medina). American Educational Research Association Annual Meeting, New York, NY, April 13-17, 2018.

Symposium Organizer

Engaging culture, race and spirituality: New visions (with Chinwe Okpalaoka, Bettina Love, Ashley Patterson, Carmen Medina and Angela Lynskey). Qualitative Research SIG, American Educational Research Association Annual Meeting, Philadelphia, PA April 4-7, 2014.

Symposium Discussant

Asian/American Women Navigating Academia: Challenges, Opportunities, and New Perspectives (for Nina Asher, A. Lin Goodwin and others). American Educational Research Association Annual Meeting, Philadelphia, PA April 4-7, 2014.

Symposium Discussant

Reflections on engaging culture, race, and spirituality (for Tami Augustine, Deborah Zurmehly, Angela Lynskey, Carmen Medina and Barbara Dray). American Educational Research Association Annual Meeting, Philadelphia, PA April 4-7, 2014.

Symposium Discussant

Georgia on our minds: Contested educational dreams and the promise of social justice. American Educational Research Association Annual Meeting, San Francisco, CA, April 27-May 1, 2013.

Symposium Organizer and Discussant

When mentoring is method: Exploring spirituality, Black/Endarkened feminisms and relationship in Black girls lives (for H. Hill, C. Okpalaoka, S. Wahome and E. Womack), American Educational Research Association Annual Meeting, April 13-17, 2012, Vancouver, BC, Canada.

Symposium Organizer, Chair & Discussant

Endarkened Black feminisms (for K. Kubeka, C. Okpalaoka, Y. Pierre, and S. Wahome), American Educational Research Association Annual Meeting, San Diego, CA, April 13 – 17, 2009.

Symposium Discussant

Becoming differently colored educators: Identities, pedagogy and social justice (for R. Coloma, S. Daza, A.M. Ibrahim, J. Rhee, B. Subedi, & S. Subreenduth). American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Symposium Organizer & Discussant

Opening the doors, letting me in and seeing me through: Using culturally engaged education to support students of color in graduate school (for F. Bangou, J.L. Gaston, M. Gooden, H. Richard Milner, R. Moore-Cooper, D. L. Stewart, & N. M. Stephens). American Educational Research Association Annual Meeting, April 10-14, 2001, Seattle, WA.

Interactive Symposium Discussant

Yes, but is it art? A critical examination of artistic research (for E. Eisner & M. Greene). American Educational Research Association Annual Meeting, April 8-12, 1996.

Symposium Discussant

Curriculum-centered school restructuring: Issues and perspectives (for J. Shindler & M. Oaks, J. Criscoe, F. Hashimoto & G. Ernst, K. Stevens, C. Odden & T. Esche). American Educational Research Association Annual Meeting, April 8-12, 1996.

Symposium Discussant

Community views on schooling and getting ahead: Focus on language (for J. Ogbu). American Educational Research Association Annual Meeting, April 18-22, 1995.

Symposium Discussant

Services to gay, lesbian, and bisexual youth in public schools. University Council for Educational Administration Convention (UCEA), Houston, TX, October 29-31, 1993.

Symposium Discussant

Improving schools through teacher empowerment: Four programs that work (for S. Damico, D. Tuthill, L. Smith, & M.J. Johnston), American Educational Research Association Annual Meeting, San Francisco, CA, April 20-24, 1992.

INVITED LECTURES, KEYNOTES AND PANELS

The Spirit of Our Work in the Time of Pandemics: Black Women's Lessons About Learning, Leading and Living. American Educational Studies Association (AESA) Annual Meeting, November 3-7, 2021.

An Invitation, A Sanctuary and Space To Live Your Legacy: Embracing the Spirit of Education. University of Georgia College of Education Annual DEI Conference, March 22, 2021.

(Re)membering is Not Optional: Black Women Teachers and the Spirit of Our Work. Inaugural Arnetha Ball Lecture. RILE, Stanford University (Virtual). May 13, 2021.

When We (Re)member, "Everything is Possible:" Black Women Teachers and the Spirit of Our Work. Wallace Distinguished Lecture, Annual Meeting of the American Educational Research Association (AERA) (Virtual). April 11, 2021.

Black Feminism and Society for Education. Annual Daisaku Ikeda Lecture, DePaul University Institute for Daisaku Ikeda Studies in Education. (Virtual). April 21, 2021.

Black at the Center. Keynote at Official Launch of the Center for Racial Justice (CRJ) at University of Massachusetts, Amherst, April 22, 2021.

Call Us by Our Names: A Kitchen Table Dialogue on Doin' It For The Culture, Center for Racial Justice (CRJ) at University of Massachusetts, February 18, 2021.

We (Re)member: Black Girls Empowerment Mentoring Dialogue, Invited Speaker, Youth Mentoring Action Network (YMAN), Claremont University, January 22, 2020.

In the Spirit of Thriving, Mary Frances Early College of Education DEI Faculty and Student of Color Lunch Talk, University of Georgia, April 9, 2020.

Black Women, Black Feminism: Learning From the Intersections, Invited Panel Presentation, University of Pittsburgh Center for Urban Education, November 7, 2019.

It's About (Re)membering: Black Women Teachers and the Spirit Of Our Work. Invited Distinguished Speaker Series Talk at Oregon State University, April 30 – May 2, 2019.

To Change the Energy in the Room: Embracing Ubuntu in the Work of Equity and Diversity. Invited Distinguished Speaker Series Talk at Oregon State University, April 30 – May 2, 2019.

And We Shall Not Be Moved: The Necessity of Loving and Learning from Africa to America and Back Again. Invited Talk at University of Pennsylvania's Graduate School of Education, February 6, 2019.

Forgotten Paths, (Re)membered Ways: Engaging Culture, Race and Spirit in the Work of Education for Freedom. Invited Talk at University of Illinois - Chicago, October 22, 2018.

Listening to the Voices of Equity: Towards Diversity in Recruitment and Retention. COE Dean's Lecture on Diversity, University of Illinois Champaign Urbana, April 6, 2018.

We Are Still Here: Declarations of Love and Sovereignty in Black Life Under Siege. Invited Talk at Pittsburgh Center on Urban Education (PittCUE), University of Pittsburgh, February 7-8, 2018.

Democracy Is Just a Word Unless You (Can) Live It: Learning From the Work and Lives of Women of Color. Keynote Address, Jeannine Rainbolt College of Education Annual Social Justice Conference, University of Oklahoma, February 6, 2018.

You Are Because I Am: The Necessity of Identity, Mutuality and Equity in Teacher Education. Keynote Address, National Symposium on Teacher Diversity Matters, Northern Kentucky University, September 15-16, 2017.

To Ghana with Love: (Re)membering Blackness in Teacher Education. Closing Keynote Address, Louisiana State University Mentoring Camp, Baton Rouge, LA, February 10, 2017.

On Purpose for a Purpose: (Re)membering Spirit in Mentoring. Keynote and Mentoring Address, Louisiana State University Mentoring Camp, Baton Rouge, LA, February 10, 2017.

Centering Identity, Heritage and Cultural Knowledge: The Importance of Teaching and Learning to (Re)member. Keynote Address, Institute for Teachers of Color Committed to Racial Justice, Los Angeles, CA, June 22-24, 2016.

To (Re)Search Is To (Re)Member: Endarkened Feminisms and the Work of Qualitative Inquiry. Invited Egon Guba Lecture, American Educational Research Association (AERA) Qualitative Research SIG. AERA Annual Meeting, Washington, DC. April, 2016.

This Bridge Called My Life: Declarations of Spirit and Sovereignty by Women of Color. Invited Lecture, Critical Examinations of Race, Ethnicity, Class and Gender SIG Business Meeting, American Educational Research Association (AERA) Annual Meeting, Washington, DC. April, 2016.

We Are Still Here: Declarations of Love and Sovereignty in Black Life Under Siege. Invited R. Freeman Butts Lecture, American Educational Studies Association (AESA), San Antonio, TX, November 12, 2015.

In the Spirit And Space of Africa: (Re)membering as Transformative Praxis in Teacher Education. Invited Lecture, University of Colorado, Denver, April 28 – May 3, 2015.

Methodological Emancipation: Fireside Chat for Graduate Students. American Educational Research Association Annual Meeting, San Francisco, CA, April 27-May 1, 2013.

Black Identity, Spirituality and a Civics of Belonging. Russell Library Special Collection Faculty Open House, University of Georgia, April 17, 2013.

Success = Loving Blackness: Healing Cultural Memories of African Beauty. 2012-13 John W. Davison Lecture Series, Fort Valley State University, Ft. Valley, GA, March 6, 2013.

One Person. Keynote address at the Spring Convocation, University of Georgia College of Education, Athens, GA, May 10, 2012.

A Call to (Re)member: African Legacy, Belonging and the Sacred Work of Research. Featured address to the Caribbean and African Studies in Education SIG Business Meeting, American Educational Research Association Annual Meeting, April 13-17, 2012, Vancouver, BC, Canada.

Learning to Remember the Things We've Learned to Forget: Endarkened Feminisms and the Sacred Nature of Research. Keynote address at the Sixth International Congress of Qualitative Inquiry, Champaign-Urbana, May 26-29, 2010.

Researching the Foundations of Education: Historical, Social, Philosophical and Political Perspectives. Fireside Chat at the American Educational Studies Association (AESA) Annual Meeting, October 24-28, 2007.

Intersections: Globalization, Diversity and Education. Keynote presentation at the Washington State University International Conference. Pullman, WA, March 3-5, 2005.

Developing Positive Strategies for Recruiting Minority Faculty: An Unfinished Journey. Pre-conference workshop at the American Council on Education Annual Conference, Cincinnati, OH, October 18-20, 2001.

Walking Ourselves Back Home: The Education of Teachers with/in the World. Keynote presentation at the International Luncheon, American Association of Colleges of Teacher Education (AACTE) Annual Meeting, March 2, 2001.

Diversity and Leadership. AACTE Leadership Institute for Department Chairs, San Antonio, TX, May 32-26, 1999.

Looking Inside Women's First Profession: Education. 25th Anniversary Symposium of Women's Studies, The Ohio State University, Columbus, OH, May 3, 1997.

Multiculturalism and Diversity in the University: Perspectives and Practices. Otterbein College, Westerville, OH, April 15, 1997.

Multicultural Issues in Early Childhood Education. Columbus Public Schools Fifth Annual Early Childhood Super Conference, Westerville, OH, March 22, 1997.

Centering Culture, Opening Doors: Successful Graduate Teacher Preparation for Undergraduate Students of Color. Minority Student Today Conference, San Antonio, TX, October 15-18, 1995.

Distant Cousins or Necessary Relatives? Africentricity and Multicultural Education for African American Students. Columbus Conference on Multicultural Education, Columbus, OH, June 21-23, 1995.

The Culture of Self, The Culture of Others: Negotiating the Development of Curriculum Through Diversity. Columbus Conference on Multicultural Education, Columbus, OH, June 20-22, 1994.

From a Black-eyed Female Squint: African World Women's Voices for Social Change. The Ohio State University Black Graduate Students in Psychology Annual Spring Conference, Columbus, OH, April 23-24, 1994.

Creating Contexts for Diversity: Listening to The Voices of Students. Invited Staff Development Presentation, Richland School District, Richland, WA, March 18, 1993.

The Need for Diversity in School Leadership. Invited Presentation, Washington State School Personnel Association, Spokane, WA, January 22, 1993.

From Melting Pot to Mosaic: Educational Reform in a Pluralistic Society. Invited Faculty Address, Washington State University Mini-University, Washington State University, Pullman, WA, November 20-21, 1992.

School Leadership and Diversity. Administrative Intern Seminar, Washington State University Department of Educational Administration and Supervision, Pullman, WA, October 2, 1992.

Service is the Rent You Pay for Education. Keynote Presentation, Washington State University College Knowledge for the Mind, Spokane, WA, October 10, 1992.

Restructuring: What It Takes. Invited Respondent, A.A. Cleveland Conference, Washington State University, Pullman, WA, July 8-9, 1992.

The Meaning of a Dream. Invited Keynote Presentation, Martin Luther King Celebration, Renton School District, Renton, WA, February 13, 1992.

We Walk Among Black Women Everywhere. Invited Keynote Presentation, Black Women's Caucus Annual Fall Tea, Washington State University, Pullman, WA. October 13, 1991.

We've Got To Have the Strength to Go Inside. Invited Speaker, Washington State University Division of Minority Affairs College Knowledge for the Mind Program, Pasco, WA. September 6-7, 1991.

Changing Perspectives Through International Experiences: A View of Japan. Invited Speaker, A.A. Cleveland Conference, Washington State University Department of Educational Administration and Supervision. July, 1990.

An Educator's View of Japan. Invited Speaker, Phi Delta Kappa Initiation Ceremony, Pullman, WA. April, 1990.

The New Improved Marketing EducatorS Handbook. Invited Presenter, Washington Vocational Association Conference, Tacoma, WA. August, 1986.

Excellence in Education. Panel Presenter, Central Washington University, Ellensburg, WA. May, 1984.

INVITED INTERNATIONAL PRESENTATIONS

It's Always About (Re)membering: New Visions of the Work of Education Around the Globe, The University of Hong Kong Faculty of Education, HONG KONG, September 21, 2018.

Decolonizing Education in the Spirit of Ubuntu: (Re)membering Africa's Lessons on Purpose and for a Purpose, Decolonizing the Spirit: Subalterneity and the Politics of Subversion Conference, The Center for Integrative Anti-Racism Studies (CIARS-OISE/UT), University of Toronto, CANADA, April 12-13, 2013.

Remembering African Legacy, Remembering Children's Rights: Global Responsibility for Access and Opportunity to Early Childhood Education, Early Childhood Education and Human Rights Conference, Gaziantep, TURKEY, April 27-29, 2012.

Hopeful Crossings in Deep Waters: Navigating Memory, Spiritual Legacy, and the Meanings of Diaspora in a Black Woman's Life, Invited Keynote Presentation, Black British Columbians: Race, Space and the Historical Politics of Difference on the U.S./Canada Border, University of British Columbia Centre for Culture, Identity and Education, Vancouver, CANADA, April 11-12, 2012.

The Seduction of Forgetfulness: (Re)membering Body, Mind and Spirit. Invited Visiting Scholar Lecture, University of Toronto, Ontario Institute of Studies in Education (OISE), Toronto, CANADA, November, 10, 2011.

The Place of Memory: Identity, Spirituality, and the Sacred Nature of Research. Invited Visiting Scholar Seminar, University of Toronto, Ontario Institute of Studies in Education (OISE), Toronto, CANADA, September, 23, 2010.

Education in the Diversity of the United States: Perspectives, Issues, and Practices. University of Cape Coast, GHANA, WEST AFRICA, January-February, 1997.

Multicultural Education and Innovative Teaching in the United States: Current Philosophies and Needed Reform. Independent Communications Network Seminar on Primary Education in Pakistan, Karachi, PAKISTAN, May 22, 1993.

Recreating Schools for Diversity. The International School - Bangkok, Bangkok, THAILAND, May, 1993.

Education in the United States and the Realities of Teaching in Japan. First Annual Nishinomiya Education Board - Washington State University College of Education Conference, Nishinomiya, Hyogo, JAPAN, November, 1988.

SELECTED EDITORIAL AND REVIEW ACTIVITIES

Editorial Board Member and Elder Consultant, *Equity & Excellence in Education*, July, 2020 – present

Editorial Board Member, *Curriculum Inquiry*, October, 2018 - present

Editorial Board Member, *Departures in Critical Qualitative Research*, November, 2013 – present.

Editorial Board Member, *Western Journal of Black Studies*, Fall, 2016 – present

Editorial Board Faculty Chair, University of Georgia Press, May 2015 – July 2016.

Editorial Board Member, University of Georgia Press, August, 2013 – July, 2016

Editorial Board Member, *Decolonization, Indigeneity, Education, and Society*, December, 2012 – present

Editorial Board Member, *Urban Education*, December, 2012 – present

Editorial Board Member, *International Review of Qualitative Research*, Fall, 2007-present

Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2001 - present.

Manuscript Reviewer, *Journal of Teacher Education*, 1994 to present

Manuscript Reviewer, *Educational Researcher*, 1996 - 2018

Manuscript Reviewer, *Urban Education*, 2001 to present

Manuscript Reviewer, *Language Arts*, Spring 2006 - present

Editorial Board Member, *Journal of Teacher Education (JTE)* and Publications Committee, Fall 1998- Spring 2001

Proposal Reviewer, Divisions G and K and Spirituality in Education SIG, American Educational Research Association, 1992-present

Materials Reviewer, *National Association for Multicultural Education (NAME)*, 1994-1997

Book Manuscript Reviewer, SUNY Press, Fall, 1995 - 2018.

Proposal Reviewer, Divisions A, J, and K, American Educational Research Association, 1992-2000

EDITORSHIPS

Book Series Executive Editor, *Black Studies and Critical Thinking*, Peter Lang Publishing, June 2010 – 2019. Acquired and published the following titles:

2017

Bradley, Regina. *Boondock Kollage: Stories from the HipHop South*.

2015

Adefarakan, T. *The Souls of Yoruba Folk: Race, Religion and the Politics of Indigenous Spirituality in the African Diaspora*.

Evans-Winters, V. & Love, B. *Endarkened Feminist Knowledge: Black Women Speak Back, Up and Out*.

Price-Spratlen, T. *Nurturing Sanctuary: Community Capacity Building in African American Churches*.

2014

Wane, N.N., Adyanga, F.A., & Ilmi, A.A. (Eds.). *Spiritual discourse in the academy: A globalized indigenous perspective*.

2013

Okpalaoka, C.E. *(Im)migrations, Relations and Identities: Negotiating Cultural Memory, Diaspora, and African(American) Identities*

2012

Price-Spratlen, T. & Goldsby, W. *Reconstructing Rage: Transformative Reentry in the Era of Mass Incarceration*.

Guest Editor, *Theory Into Practice* Special Issue - *Multicultural Education: Cases and commentaries*, Winter, 1996.

FUNDRAISING AND GRANT ACTIVITIES

Grants Submitted Not Funded

Dillard, C.B., Garrett, J., Jones, S. & Love, B. (February, 2013; Invited full proposal April, 2013). *A Beloved Community Civics*. Spencer Foundation. \$348,207.00

Dillard, C.B. (Submitted, September, 2012). *Beyond Opening Doors: Exploring culture, identity and purpose in education*. Chicago Booth Center for Decision Research. \$174,742.00.

Funded Research Projects

- Dillard, C.B. & Ransom, R.M. (1998, December). *Project TEACH (Teachers Exploring the Importance of Ethnic and Cultural Heritage)*. Ohio Department of Education. \$50,000.00.
- Dillard, C.B. & Ransom, R.M. (1998, December). *Project RETAINS (Retention of Ethnic Teachers and Increasing Networks of Support)*. Ohio Department of Education. \$26,000.00.
- Dillard, C.B. & Reed, R. (1997-1998). *National Partnership for Excellence and Accountability in Teaching* (Subcontract through the Holmes Partnership - Teacher Pipeline Study). \$480,401.00 (5 years).
- Dillard, C.B. & Ransom, R.M. (1997, December). *Project TEACH (Teachers Exploring the Importance of Ethnic and Cultural Heritage)*. Ohio Department of Education. \$50,000.00.
- Dillard, C.B. & Ransom, R.M. (1997, December). *Project RETAINS (Retention of Ethnic Teachers and Increasing Networks of Support)*. Ohio Department of Education. \$26,000.00.
- Ransom, R.M. & Dillard, C.B. (1997, January). *Project RETAINS (Retention of Ethnic Teachers and Increasing Networks of Support)*. Ohio Department of Education. \$45,000.00.
- Ransom, R.M. & Dillard, C.B. (1995, December). *Project RETAINS (Retention of Ethnic Teachers and Increasing Networks of Support)*. Ohio Department of Education. \$38,000.00.
- Dillard, C.B. & Saleem, D. I. (1995). *Living Africa: A qualitative study of culture, family, and education among people of African descent*. The Ohio State University Seed Grant Program. \$14,000.00.
- Dillard, C.B. & Middleton, J. (1993). *Opening Doors: The world of graduate study for ethnic minority students*. United States Department of Education. \$93,000.00 (Grant #P202A40105 and #P202A40105-94A).
- Parkay, F., Dillard, C.B., & Ernst, G. (1992). *School development in Pakistan: A global school-university partnership for the twenty-first century*. Washington State University International Program Development Office. \$5,100.00.
- Dillard, C.B. & Parkay, F.W. (1992). *Opening Doors: The world of graduate study for ethnic minority students*. United States Department of Education. \$98,270.00 (Grant #P202A30001).

- Dillard, C.B. & Parkay, F.W. (1991). *Opening Doors: The world of graduate study for ethnic minority students*. United States Department of Education. \$90,000.00 (Grant #P202A20126).
- Dillard, C.B. & Sneed, S. (1991). *Washington State University African/African-American exchange study program*. Washington State University International Program Development Office. \$6,000.00.
- Dillard, C.B. & Harder, R.J. (1990). *Internationalizing K-12 public school education in Washington state*. Washington State University Program Development Office. \$5,000.00.
- Dillard, C.B. (1989). *On becoming an educational administrator: The socialization of a black female secondary school principal*. Washington State University Administrative Program Unit. \$500.00
- Dillard, C.B. (1986). *Increasing accessibility of special needs populations to vocational education*. Washington State Commission for Vocational Education. \$9,949.00.
- Dillard, C.B. (1986). *The marketing educator's handbook*. Office of the Superintendent of Public Instruction. \$3,250.00.

Selected Foundation Grants Funded

The Cleveland Foundation, for support of Project RETAINS and other diversity efforts in the College of Education.

Duration of funding One year (1997-98)
Amount: \$12,000.00

The DuPont Foundation, for continuation of Opening Doors Summer Research Institute.

Duration of funding: Three years (1995-1999)
Amount: \$70,000.00

The Battelle Foundation, for direct student support for the preparation of teachers of color with a strong interest in math and science education and in support of the OSU Teaching Leadership Consortium Program.

Duration of funding: Two years (1994-1996)
Amount: \$75,000.00

The Ford Foundation, for continuation of program support which lead to the full institutionalization of the OSU Teaching Leadership Consortium Program, through the Office of Diversity and Outreach, for the preparation of math and science educators of color.
 Duration of funding: Two years (1994-1996)
 Amount: \$70,000.00

COMMITTEES AND SERVICE

Selected Regional, National and International Service and Committees

- Member, AERA Division G Henry T. Trueba Award for Research Leading to the Transformation of the Social Contexts of Education Award Committee, January 2021-April 2021.
- Panel Moderator, A Campus Read In Honor of the 60th Anniversary of UGA's Desegregation Event with Dr. Mary Frances Early and Ms. Phaidra Buchanan, February 25, 2021.
- External Committee Member for the Dr. Lori Wright, Dr. Beth VanWassenhove, Dr. Neisha Wiley, Dr. Rae Loftis, and Dr. Meg Coward, Northern Kentucky University, Kentucky, March 2019 - January 2020.
- Member, AERA Division B Preconference Planning Committee, *Black girls write!*, American Education Research Association (AERA) Annual Meeting, April, 2020.
- External Committee Member for Dr. Esther Ohito, Teachers College, Columbia University, New York, April 7, 2017.
- Facilitator/Presenter – Division K (Teaching and Teacher Education) Graduate Student Pre-Conference Teaching Seminar, American Education Research Association (AERA), April 7-8, 2016.
- Facilitator/Presenter – Division K (Teaching and Teacher Education) Graduate Student Pre-Conference Seminar, American Education Research Association (AERA), April 14-15, 2015.
- Awards Committee Chair – Division K (Teaching and Teacher Education) Early Career Award, American Education Research Association (AERA), May, 2013 – May, 2014)
- Mellon Mentoring Initiative Mentor for Dr. Michelle Salazar Perez, University of North Texas, August, 2012 – August 2013.

- Committee Member, Professional Development and Training Committee, American Education Research Association, April, 2011 – April, 2014.
- External Examiner for Dr. Temitope Adefarakan, Ontario Institute of Studies in Education, University of Toronto, Canada, September 24, 2010.
- External Examiner for Dr. Terri Lynn Brennen, Ontario Institute of Studies in Education, University of Toronto, Canada, September 24, 2010.
- On-Site External Evaluator for Dr. Sidonia Alenuma, Gustavus Adolphus College, St. Peter, MN, May 13-15, 2010
- External Examiner for Dr. Riyad Shajahan, Ontario Institute of Studies in Education, University of Toronto, Canada, April, 2007
- Chair, Division K (Teaching and Teacher Education) Professional Development and New Faculty Seminar, American Education Research Association, May, 2005 – April, 2010
- Committee Member and Presenter, Division K (Teacher Education) New Faculty Seminar, American Education Research Association, September, 2004 – April, 2010
- Invited Mentor, University Council for Educational Administration (UCEA), Barbara L. Jackson Scholars Program, November, 2004 – present
- Program Chair, Division G Social Context of Education, American Education Research Association (for 1997 AERA Annual Meeting Program)

Selected Department, College and University Service

At The University of Georgia

- MFE COE Promotion and Tenure Committee, Fall 2020 - Fall 2022
- LLED Endowed Professorship in Reading Search Committee, 2019-2020
- COE Diversity, Equity and Inclusion Conference (featuring author Angie Thomas), 2018
- #Charleston Syllabus Symposium Planning Committee, 2015-2016
- ETAP Global Studies Committee Chair, 2015 to present
- ETAP Diversity Committee, 2013 – 2015
- ETAP Doctoral Recruitment Event Committee Chair, Fall, 2013

- COE Tenure Track Promotion and Tenure Committee, Fall 2012 and Fall 2013
- COE NCATE Committee, Spring 2012
- Social Foundations Restructuring Committee, Spring – Fall, 2012
- COE Career Track Promotion and Tenure Committee, Fall, 2012
- COE Dean’s Search Committee, Summer – Fall, 2012
- COE and College of Social Work Planning Committees for 50th Anniversary Celebration of Mary Frances Early Graduation from the University of Georgia, August 15, 2012

At The Ohio State University

- Chair, Personnel Committee, School of Teaching and Learning, 2007-2009
- Program Convener, Multicultural and Equity Studies in Education (MESE) Doctoral & Master’s Area of Study, School of Teaching and Learning, 2006 - 2012
- Faculty Lead Coordinator, Early Childhood Teacher Education Program, Integrated Teaching and Learning. Summer, 2005 – Summer, 2006
- Faculty Advisor, Teachers of Tomorrow Educating Students (TOTES) Student Organization, Fall, 2005 – present
- Coordinator, Master of Arts Admissions, Integrated Teaching and Learning, Spring, 2004 - Fall, 2005
- Member, College Council Personnel Committee, Fall, 2003-Spring, 2004
- Member, Foreign and Second Language Search Committee, Fall, 2003-Spring, 2004
- Member, OSU New Faculty Women Cohort Project, January, 2002 – June, 2005
- Member, OSU President’s Council on Women, May, 2001 – June, 2005
- Chair, OSU New Faculty Women Cohort Project, October, 2001- December, 2001
- Ex-officio Member, COE Equity and Diversity Committee, Fall, 2000 – Spring, 2001

- Chair, COE Diversity Plan Implementation Committee, Fall, 2000 – Spring, 2001
- Member, Provost's Ad Hoc Committee on Diversity, September, 1998-December, 1998
- Member, College of Education Dean Search Committee, Ohio State University, 1998-1999
- Member, Faculty Search Committee, Qualitative Research in Education, School of Educational Policy and Leadership, Fall, 1997
- Member, Faculty Search Committee, Social Studies/Global Education, School of Teaching and Learning, Winter, 1997
- Member, Ohio State University Office of Minority Affairs Coordinating Council, Winter, 1997-1998
- Coordinator, Ohio State University Campus Campaign for the College of Education, Fall, 1995
- College of Education Multicultural Committee, Fall, 1995 – Spring, 1996
- Faculty Council Representative, Fall, 1995 through Summer, 1996
- Member, Research Advisory Committee, Young Scholars Program, The Ohio State University, August, 1994 to Spring, 2003
- Faculty Search Committee, Social Studies/Elementary Education (Newark Campus), Department of Educational Theory and Practice, Fall, 1994 – Spring, 1995
- Scholarship Committee, Department of Educational Theory and Practice, Fall 1994 – Spring, 1995

BOARD MEMBERSHIP

- Board/Elder Council Member, Sisters in Education Circle (SIEC), September 2020 – present
- Board Member and Elder, Sisters in Education Circle (SIEC), September 2020 - present
- Board Member, Abolitionist Teaching Network, January, 2020 – present
- Founder and Board President, Give.Build.Share, August, 2016 – present

HONORS AND AWARDS

- Recipient of the 2019 *Taylor and Francis/AESA Lifetime Achievement Award*, American Educational Studies Association (AESA).
- Special Session at the 2018 Annual Meeting of the American Educational Research Association (AERA): “*On Spiritual Strivings: Black Women Educators Honoring the Work of Dr. Cynthia Dillard*,” April 16, 2018.
- Recipient of the 2016 American Educational Research Association Division G Henry T. Trueba Award for Research Leading to the Transformation of the Social Contexts of Education Award, April, 2016.
- Recipient of the 2016 American Educational Research Association’s Critical Examination of Race, Ethnicity, Class and Gender in Education SIG Senior Scholar Award, April, 2016.
- Recipient of the 2014 American Educational Studies Association (AESA) Critic’s Choice Award for Dillard, C.B. & Okpalaoka, C.L. (Eds.) (2014) *Engaging culture, race and spirituality: New visions*. New York: Peter Lang.
- Recipient of the 2012 American Educational Research Association (AERA) Distinguished Contributions to Gender Equity in Education Research Award, April, 2012.
- Recipient of the 2008 American Educational Studies Association (AESA) Critic’s Choice Award for Dillard, C.B. (2006). *On spiritual strivings: Transforming an African American woman’s academic life*. Albany: SUNY.
- Recipient of The Ohio State University Alumni Award for Distinguished Teaching, May, 1999.
- Recipient of the Washington State University College of Education Alumni Association's Distinguished Alumni Award, May, 1997.
- Recipient of the Martin Luther King Jr. Humanitarian Award, Columbus Education Association (CEA), January, 1997.
- Recipient of the Outstanding Service Award, The Ohio Teaching Leadership Consortium, April, 1996.
- Recipient of the Outstanding Teaching and Service Award, Delta Sigma Theta Sorority, Inc., November, 1993.

- Recipient of the Distinguished Professor Award, Washington State University Mortar Board, March, 1993.
- Recipient of The Dr. Martin Luther King, Jr. Distinguished Faculty Service Award, Washington State University, Pullman, WA, March, 1992.
- Recipient of the Outstanding Business Education Teacher, Iota Phi Lambda Sorority, Seattle Chapter, April, 1985.

INTERNATIONAL HONORS

Enstooled as Queen Mother of Development (Nkosua Ohemaa) Nana Mansa II of Mpeasem, Eguafu Kingdom, Central Region, Ghana, West Africa, June, 2001 – lifetime.